

**REGULAR MEETING
OF BOARD OF EDUCATION**

MINUTES

February 10, 2016

The meeting was called to order at 6:02 p.m. by President Tony Peña in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance Adrian Ayala, Director-Leadership Development, led the Pledge of Allegiance.

Roll Call Trustee Alicia Anderson Trustee Linda Garcia
Trustee Tony Peña Trustee Vivian Hansen
Trustee Sonya Cuellar

Administrators Present Ruth Pérez, Superintendent
Ranita Browning, Interim-Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Deborah Stark, Assistant Superintendent-Educational Services
Adrian Ayala, Director-Leadership Development
Kim Cole, Director-Special Education/ECE
Greg Francois, Director-Secondary Ed. & Instructional Technology
Randy Gray, Director-Curriculum & Instruction/Projects
Troy Marshall, Director-Technology
Roger Ramirez, Interim Director-Operations
Margarita Rodriguez, Director-Research
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Patricia Tu, Interim Director-Fiscal Services
Andrea Aguilar-Nuno, Principal-Buena Vista High School
Greg Buckner, Principal-Paramount High School
Jerry King, Principal-Paramount Adult School
Morrie Kosareff, Principal-Paramount High School-West
Roxanne Shelby, Assistant Principal-Buena Vista High School
Kelly Morales, Facilitator-Instructional Improvement

Approve Agenda Trustee Anderson moved, Trustee Garcia seconded and the motion.
February 10, 2016 carried 5-0 to approve the agenda of the Regular Meeting of February
1.64 10, 2016.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Regular Meeting Minutes Trustee Hansen moved, Trustee Cuellar seconded and the motion
January 27, 2016 carried 5-0 to approve the Regular Meeting minutes of Februar7 10,
1.65 2015.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

REPORTS

Student Board Representatives

Armando Torres-PHS, Jaleen Perez -Paramount High School-West, Gabriela Garibay-Buena Vista High School and Samantha Robinson-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative Reports

There was no CSEA representative in attendance.

TAP President April O'Connor shared that she and a few Special Ed teachers met with Dr. Pérez and Ms. Kim Cole to discuss some concerns and will be meeting again on February 18 to discuss 4/5 grades and GATE. She expressed concern regarding the substitute shortage and asked that it be reconsidered to have professional development for teachers during the summer. When staff development occurs during the regular school year, it affects the students. They would like for trainings to take place outside the regular school day.

Board Members' Reports

Trustee Anderson attended the groundbreaking for the City at the old Rosewood Restaurant location.

Trustee Cuellar had no report.

Trustee Garcia attended a Relay For Life of Paramount meeting and shared information on an upcoming Quatermania fundraising event.

Trustee Hansen attended the groundbreaking for the City at the old Rosewood Restaurant location and shared that she is looking forward to the State of the City.

Trustee Peña attended the groundbreaking for the City at the old Rosewood Restaurant location and the PHS signing intent event for two seniors football players Cassh Maluia and Jacob Fineanganofu.

Superintendent's Report

Superintendent Dr. Pérez highlighted a variety of items:

- Superintendent shared that information was just received notifying the District that four of our schools Collins, Hollydale, Jefferson and Mokler will be receiving visits in the next phase of the Gold Ribbon designation.
- She held attended the signing intent at PHS for two senior football players Cassh Maluia and Jacob Fineanganofu.
- Dr. Pérez met with Captain Castellanos, Lt. Auner, Deputies Abbot and Ramirez.
- She met with PTA President Rachel Jijon and her PTA Board.
- Superintendent Pérez attended the groundbreaking for the new restaurants coming in to the city at the old Rosewood Restaurant location.
- She presented the Board with a copy of the book "The Advantage" that she is distributing to administrators who will be participating in a leadership development training that she will be hosting.

Next Generation Science Standards

Kelly Morales, Facilitator-Instructional Improvement and Maggie Flores, K-12 Science Curriculum Specialist provided the Board with information on Next Generation Science Standards.

Mrs. Morales and Ms. Flores shared that the purpose of presentation is to:

- Provide an overview of the Next Generation Science Standards (NGSS)
- Differentiate between the current California science standards and NGSS
- Review action plan for 2015-2016
- Review implementation timeline for 2016-17 and 2017-18

Why new science standards?

- U.S. students aren't prepared to compete in a global job market that requires a deep understanding of science and engineering
- Inefficiencies of the 1998 California Science Standards
 - Call for knowing an abundance of disconnected facts.
 - Provide little or no opportunities for students to engage in the process of inquiry.
 - Expectations are broad and subject to teacher interpretation.

NGSS Overview

- New K-12 Science Standards based on the Framework for Science Education
- Rich in content and practice
- Arranged in coherent manner across disciplines and grades
- Goal: To prepare all students for college, careers and life

NGSS 3-Dimensional Learning

- ❖ NGSS define "Performance Expectations" as assessable statements of what students should be able to do if they understand the content
- ❖ Performance Expectations integrate three dimensions that focus on understanding and application:
 1. **Science and Engineering Practices:** Behaviors for investigating and building models
 2. **Disciplinary Core Ideas:** Key concepts specific to the course content
 3. **Crosscutting Concepts:** Concepts that link various science domains

1998 Standards vs. NGSS

1998 Standards

- Memorization of facts & terminology...**KNOW**
- Disconnected ideas
- Teacher led-investigations
- Reading textbooks to answer end-of-chapter questions

NGSS

- Deep understanding and application of concepts
- Ideas learned in context
- Student-led investigations where students are engaged in science and engineering practices
- Reading multiple sources and synthesizing information

Implications of NGSS

To implement the NGSS effectively, the following conceptual shifts must be made:

- Science education must address the three dimensions
- Deeper understanding and application of content
- Integration of science and engineering
- Prepare students for college, careers and life

Implementation Timeline:

2015-16 Awareness ⇔ 2016-17 Transition ⇔ 2017-18 Early Implementation

2015-2016 Awareness Activities

- ❖ Hired a K-12 Science Curriculum Specialist
- ❖ Developed a Lead Teacher Structure for grades 6-12
 - *Teachers meet monthly and are expected to share information with their science departments and implement NGSS-aligned strategies in their classroom*
- ❖ Developed Grades 6-12 Curriculum and Assessment Development Teams
 - *Teachers meet quarterly to develop summative assessments that align to NGSS performance expectations*
- ❖ Provided training to all 7th grade teachers on the improved *Keeping Safe from HIV* program
- ❖ Implement Science Days at elementary schools
- ❖ Assess health education needs through the California Healthy Kids Survey data

Implementation Timeline

2016-17 Implementation

- Professional development opportunities for all grades 6-12 science teachers
- Lead Teacher Structure
- Curriculum and Assessment Development Teams
- K-5 Science Awareness
- Pilot Test of the NGSS Assessment (for selected districts)

2017-2018

Early Implementation

- Additional professional development opportunities
- Lead Teacher Structure
- Curriculum and Assessment Development Teams
- Textbook Adoption
- Field Test of the NGSS Assessment

Budget Update

Mrs. Ranita Browning, Interim Assistant Superintendent and Ms. Patricia Tu, Interim Director-Fiscal Services provided the Board with an update on recently released information on the budget.

Themes for the 2016-17 Governor's Budget

- The Governor continues to stabilize funding and programs in all areas of the State Budget
- Completing repayment of the education Maintenance Factor in 2015-16, as School Services of California, Inc., (SSC) projected, increases funding for the non-Proposition 98 side of the State Budget
- The state increased its revenue estimates, but continues to underestimate Proposition 98 revenues for 2015-16 and 2016-17
 - Economic growth is much stronger than in past years, but Governor Jerry Brown highlights the risk of recession
- Serious legislative and advocacy issues abound and draw attention and energy
- The Local Control and Accountability Plan (LCAP) remains a dominant governance document
- Yet, in what is shaping up to be a very good year, it is time to think about the potential for a slowdown

Preparing for the Slowdown

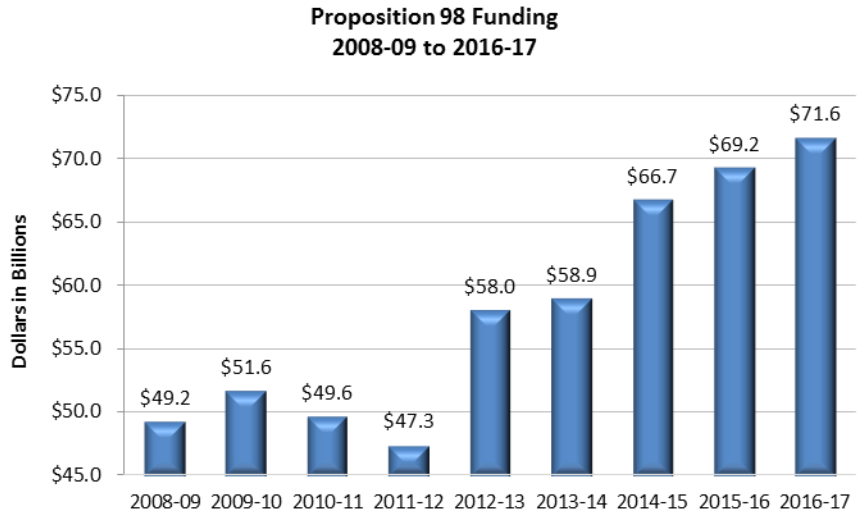
- The growth in education funding has been fueled by three major factors, all of which could change during 2016-17:
 - The Proposition 30 temporary taxes
 - Growth in the economy
 - Repayment of the Maintenance Factor
- At full implementation, each district will receive only cost-of-living adjustment (COLA) increases to its LCFF funding each year
 - COLAs over the next few years are estimated to be in the 2% to 3% range
 - If those COLA projections come to pass, most districts would again be making significant budget reductions
- We need to prepare for a slowdown while at the same time advocate for higher funding to continue to move toward at least the national average

Proposition 98

- The Governor's Budget proposes a revised current year Proposition 98 guarantee of \$69.2 billion
 - An increase of \$766 million from the enacted Budget related to an increase in the Test 2 factor (per capita personal income)
- The Budget proposes Proposition 98 funding of \$71.6 billion in 2016-17, up \$2.4 billion (3.5%) from the revised 2015-16 level
 - Funding is based on Test 3 (per capita General Fund revenues, plus 0.5%), estimated at 2.88%
 - ADA is expected to drop slightly by 0.08%
- Maintenance Factor is fully repaid in 2015-16 with a payment of \$810 million

- However, a new Maintenance Factor obligation of \$548 million is created in 2016-17 due to the operation of Test 3
- General Fund support for schools slows compared to non-Proposition 98 programs: 2% increase versus 8.4% for all other programs in 2016-17

Proposition 98 Funding Over Time



Proposition 98 and the Major K-12 Proposals

- The Governor's Budget proposal includes:
 - \$2.8 billion for Local Control Funding Formula (LCFF) gap closure
 - \$1.6 billion for an Early Education Block Grant (not new funding)
 - \$1.2 billion for discretionary one-time uses
 - \$365.4 million for the K-12 portion of Proposition 39 (2012) – Clean Energy Jobs Act
 - \$61 million to support projected charter school average daily attendance (ADA) growth
 - \$30 million in one-time funds to provide academic and behavioral supports
 - \$22.9 million for categorical programs' COLA (0.47%)
 - \$20 million for charter school startup grants
 - \$1.7 million for county offices of education (COE) to support COLA and ADA changes

Cap on District Reserves

- One year ago, we warned that the conditions triggering the cap on district reserves could be met sooner than expected
 - In 2014-15, three of the four conditions were met
 - Conditions met: Funding based on Test 1, full funding for enrollment growth and COLA, and capital gains revenue exceeding the 8% threshold
 - Condition not met: Full repayment of the Proposition 98 Maintenance Factor
 - The enacted Budget for 2015-16 assumed that two conditions would not be met – funding based on Test 1 and full repayment of the Maintenance Factor

- The Governor’s Budget now indicates that the Maintenance Factor will be fully repaid in 2015-16 after all, leaving only Test 1 as the criterion not met

2016-17 Local Control Funding Formula

- Budget proposes \$2.8 billion for continued implementation of the LCFF
- New funding is estimated to close the gap between 2015-16 funding levels and LCFF full implementation targets by 49.08%
- 85% of the gap closed in the first four years
 - Reaching to 95% of the targeted funding levels
- The LCFF base grant targets are adjusted for an estimated 0.47% COLA in 2016-17
- 2016-17 LCFF growth provides an average increase in per-pupil funding of 5.6%, or \$489 per ADA
 - Individual results will vary

One Time Funds

- The Governor’s Budget includes \$1.2 billion in discretionary one-time Proposition 98 funding
 - Equal to about \$214 per ADA
- The Governor suggests the one-time funds may be used to support investments in:
 - Content standards implementation, technology, professional development, induction programs for beginning teachers, and deferred maintenance
- This is not a mandate and the funds can be used for any one-time purpose
 - However, any funds received will offset state obligations for any local educational agency (LEA) with outstanding mandate reimbursements, consistent with the approach used in the 2014 and 2015 Budget Acts

2016-17 LCFF Target Funding Factors

- The K-12 COLA is 0.47% for 2016-17, and is applied to the LCFF base grants for each grade span

| Grade Span | 2015-16 Base Grant per ADA | 0.47 % COLA | 2016-17 Base Grant per ADA |
|------------|----------------------------|-------------|----------------------------|
| K-3 | \$7,083 | \$33 | \$7,116 |
| 4-6 | \$7,189 | \$34 | \$7,223 |
| 7-8 | \$7,403 | \$35 | \$7,438 |
| 9-12 | \$8,578 | \$40 | \$8,618 |

- Two grade span adjustments (GSAs) are applied as percentage increases against the adjusted base grant, also receiving the benefit of a 0.47% COLA in 2016-17
 - Grade K-3 – 10.4% increase for smaller average class

- enrollments
- Grades 9-12 – 2.6% increase in recognition of the costs of Career Technical Career (CTE) coursework

| Grade Span | 2016-17 Base Grant per ADA | GSA | 2016-17 Adjusted Grants |
|-------------|----------------------------|-------|-------------------------|
| K-3 (10.4%) | \$7,116 | \$740 | \$7,856 |
| 4-6 | \$7,223 | -- | \$7,223 |
| 7-8 | \$7,438 | -- | \$7,438 |
| 9-12 (2.6%) | \$8,618 | \$224 | \$8,842 |

What Does the LCFF Mean for Paramount

| Paramount – 2016-17 | | |
|------------------------------|-----------------------|--------------------------------------|
| 2016-17 LCFF Per ADA Funding | Projected 2016-17 ADA | Projected 2016-17 LCFF Total Revenue |
| \$ 10,362,50 | 14,681.61 | \$ 155,768,832 |

Note: Please use the SSC LCFF Simulator to generate your district's unique numbers to insert in the table above.

| Discretionary Funds – ONE TIME | Total |
|-------------------------------------|--------------|
| \$214 (one-time) X 2015-16 P2 ADA = | \$ 3,141,865 |

CalSTRS Rate Increases

- Employer rates are increasing to 12.58% in 2016-17, up from 10.73% in 2015-16
 - No specific funds are provided for this cost increase
- Under current law, once the statutory rates are achieved, CalSTRS will have the authority to marginally increase or decrease the employer contribution rate

| Year | Employer | Pre-PEPRA* Employees | Post-PEPRA* Employees |
|---------|----------|----------------------|-----------------------|
| 2015-16 | 10.73% | 9.20% | 8.56% |
| 2016-17 | 12.58% | 10.25% | 9.205% |
| 2017-18 | 14.43% | 10.25% | 9.205% |

| | | | |
|---------|--------|--------|--------|
| 2018-19 | 16.28% | 10.25% | 9.205% |
| 2019-20 | 18.13% | 10.25% | 9.205% |
| 2020-21 | 19.10% | 10.25% | 9.205% |

***Public Employees’ Pension Reform Act (PEPRA)**

- The employer contribution to CalPERS is proposed to increase to 13.05% in 2016-17 from 11.847% in 2015-16
- “Classic” members continue to pay 7.00%
 - New members pay 6.00%, which may fluctuate from year to year based on the PEPRA requirement to pay half the normal cost rate
- Estimates of the resulting future contribution rate increases for school employers are as follows:

CalPERS Rates

| Actual | Projected | | | | |
|---------|-----------|---------|---------|---------|---------|
| 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
| 11.847% | 13.05% | 16.6%* | 18.2%* | 19.9%* | 20.4%* |

*CalPERS provided these estimates in 2014 and has not yet issued revised estimates

Next Steps

- State level
 - Budget committee hearings
 - Next update – May Revision
- Local level
 - Second Interim Report due by March 16 for school districts, March 15 for charter schools

BOARD MEETING CALENDER

Trustee Cuellar moved, Trustee Anderson seconded and the motion carried 5-0 to schedule a Board Study Session meeting on Saturday, February 27, 2016 beginning at 9:00 a.m.

There were no speakers during the hearing section.

CONSENT ITEMS
0.66

Trustee Anderson moved, Trustee Garcia seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
15-10
2.66

Accept Personnel Report 15-10, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2015-16 State Budget Act and related legislation.

Educational Services

Consultant and Contract Services
3.66

Approved the consultant and contract service request authorizing contracts with consultants or independent contractor who provide specialized services, as submitted.

Overnight and/or Out-of-County Study Trips
3.66

Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs

Business Services

Purchase Order Report 15-10
4.66

Approved Purchase Order Report 15-10 authorizing the purchase of supplies, equipment, and services for the District.

Acceptance of Donations
4.66

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Agreement for Use of Facilities – Our Lady of the Rosary
4.66

Ratified the lease agreement for use of a relocatable unit at Our Lady of the Rosary from September 1, 2015 through August 31, 2016.

ACTION ITEMS

General Services

Amendment to Employment Agreement between Paramount Unified School District and Dr. Ruth Pérez
1.67

Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve amendment to employment agreement between Paramount Unified School District and Dr. Ruth Pérez and adopt salary schedule.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Revised Board Policy 6146.4 – High School Graduation Requirements
3.68

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 6146.4 – High School Graduation Requirements, which reflect current State requirements.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 6170.1 – Transitional Kindergarten
3.69

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to accept for second reading and adopt proposed revised Board Policy 6170.1 – Transitional Kindergarten, which reflects current State requirements for conducting a Transitional Kindergarten program.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement for a Special Education Student for 2015-16
3.70

Trustee Garcia moved, Trustee Hansen seconded, and the motion carried 5-0 to approve the placement for a special education student in nonpublic schools, as determined by the student's Individual Education Plan for the 2015-16 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

Claim Rejection
4.71

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to reject Claim No. 2015:001 submitted by an individual and remand to the District’s insurance carrier for adjudication.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Approval of Agreement with
Anthony M. Minotti Asset
Recovery Consulting for
Recovery of Dormant Assets
4.72

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the agreement with Anthony M. Minotti Asset Recovery Consulting for the recovery of dormant assets owed to the District on a contingent-fee basis.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

CONFERENCE ITEMS

Business Services

Revised Board Policy 3100 –
Budget

The Board accepted for first reading revised Board Policy proposed revised Board Policy 3100 – Budget, which reflects current State requirements.

ANNOUNCEMENTS

President Peña reported that the next Regular Meeting would be February 24, 2016, at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments
Per Government Code
54957

There were no employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 6:57 p.m. to discuss public employee performance evaluation, public employee discipline/dismissal/release, conference with labor negotiator, and governance team items.

OPEN SESSION

The Board reconvened to Regular Session at 8:50 p.m. President Peña reported that they discussed discuss public employee performance evaluation, public employee discipline/dismissal/release, conference with labor negotiator, and governance team items.

There was no action taken in Closed Session.

ADJOURNMENT

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on February 10, 2016 at 8:50 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk